

PLS  CLASSES

COURSE CATALOG

Online and On-Site Graduate Courses

↗ Our Courses

With over 30 graduate courses designed to meet the challenges and needs of today's teachers, PLS Classes provides participants with a unique opportunity to learn in a way that values their experience as working teachers and supports them in their continued growth. Each graduate course is delivered by an experienced master instructor who is a practicing classroom teacher or has extensive experience in education.

↗ Learn it today. Use it tomorrow.

Each course provides practical knowledge, skills, and strategies educators need to become and remain effective teachers in their unique classroom settings. Our courses are designed to engage participants in interactive instruction and discussion, allowing those practical skills and strategies to be implemented in their classrooms right away.

↗ Partnership

PLS Classes designs and develops graduate level courses for educators. We partner with colleges and universities to strengthen and support educators in order to improve the life prospects of every student. For more information, please visit: Why.PLSClasses.com

↗ Course Formats

Different course formats are designed to fit the schedules and satisfy the learning needs of today's educators. All of our courses provide 3 hours of graduate credit.



7-Week Online:

- Group-Based
- Asynchronous
- Fully facilitated



4-Week Online:

- Group-Based
- Asynchronous
- Fully facilitated



Self-Paced Online:

- Self-Paced
- Asynchronous
- Fully facilitated
- 45 to 90 days



Remote Learning Online:

- Group-Based
- Synchronous
- 2-4 weeks in duration



On-Site:

- Group-Based
- Synchronous
- In-Person

↗ Course Concentrations

Each of our courses is tagged with one or more concentrations. These tags allow our participants to easily find a course that meets their needs and interests.



Assessment



Classroom Management



Curriculum



Educator Professional Growth



New Teacher Induction



Personalized Learning



School Culture and Climate



Teacher Leadership



Teaching with Technologies

Please visit PLSClasses.com/concentrations for more information about our course concentrations.

Our Courses

Each of our graduate courses is 3 credit hours.

Coming Soon

Accelerated Learning: Powerful Strategies to Close the Gap™

Explore the use of accelerated learning strategies and trauma-informed teaching to close the gap between students who are showing proficiency and those who have lost academic ground.

Concentrations:



7-Week

Action Research for the Classroom™

Examine your instructional practices and explore the benefits of action research. Showcase your findings in an action research report that includes best practices for improving your current practices.

Concentrations:



7-Week

Action Research in the E-Learning Environment™

Discover online data collection techniques, interpret the data to effect change in the online classroom, and develop a research plan that integrates e-learning technology and supports teacher research.

Concentrations:



On-Site

Behavioral, Academic, and Social Interventions for the Classroom™

Design effective, universal, and targeted interventions that support student resiliency and meet the expectations of a Response to Intervention (RTI) classroom.

Concentrations:



7-Week 4-Week

Blended and Synchronous Learning Design™

Explore online blended and synchronous e-learning environments, the development process, and considerations for implementation of each.

Concentrations:



On-Site

Brain-Based Ways We Think and Learn™

Explore the thinking skills of induction, deduction, analysis, and synthesis. Discover how an enriched and brain-compatible environment enhances learning.

Concentrations:



Self-Paced

Building a Professional Network™

Learn how to build a professional network by exploring topics such as pedagogy, resources, professional responsibilities, 21st century networking tools, and ongoing professional growth to support classroom learning and achievement.

Concentrations:



On-Site

Building Communication and Teamwork in the Classroom™

Reach a new level of positive communication with strategies designed to foster an emotionally engaging classroom where students are connected to school, learning, and one another.

Concentrations:



7-Week 4-Week

Building Online Collaborative Environments™

Experience the web as a means of constructing new knowledge through conversation, networking, and collaboration.

Concentrations:



Coming Soon

Career-Ready: Developing Real-World Skills in Students™

Discover the importance of educating a skilled and knowledgeable student population that is prepared to meet the current and projected demands of a global, 21st century workforce and operate as responsible, involved citizens.

Concentrations:



Self-Paced

Classroom Communication™

Develop and improve skills and abilities related to effective classroom communication.

Concentrations:



On-Site 7-Week 4-Week

Classroom Management: Orchestrating a Community of Learners®

Explore basic techniques for orchestrating an effective learning environment where instruction flows smoothly, student misbehavior is minimized, and the potential for learning is maximized.

Concentrations:



On-Site Remote Learning

Collaborative Inquiry for Students: Preparing Minds for the Future™

Design collaborative inquiry experiences that develop 21st century skills. Explore strategies for teaching collaboration, teamwork, and decision-making via real-world inquiry experiences based on essential questions.

Concentrations:



Self-Paced

Content and Assessment™

Explore ways to engage students in collaborative learning, how to monitor student learning, the role of self-assessment and progress monitoring, and how authentic and performance assessment can improve content knowledge, learning, retention, and application.

Concentrations:



Self-Paced

Creating an Effective Classroom Culture™

Develop strategies to ensure that student choice, roles, expectations, reflection, resources, technology, and differentiation are each considered in student grouping within an environment founded upon respect and rapport for each individual learner.

Concentrations:



7-Week 4-Week

Cultural Competence: A Transformative Journey™

Explore the framework “know yourself, your students, and your practice” to understand your role in student achievement and as an agent of change for social justice.

Concentrations:



On-Site Remote Learning

Designing Motivation for All Learners®

“Investigate the dimensions of motivation and explore a variety of motivational classroom strategies designed to support content and enhance student engagement.”

Concentrations:



On-Site Remote Learning

Developing Executive Function to Empower Learners™

Learn how to develop and strengthen executive function in the areas of organization and planning, focus and attention, working memory, effort and resilience, cognitive flexibility, self-directedness, and inhibitory control.

Concentrations:



On-Site Remote Learning 7-Week 4-Week

Differentiated Instruction for Today's Classroom™

Acquire key knowledge, skills, and strategies to differentiate instruction in your classroom.

Concentrations:



7-Week 4-Week

Facilitating Online Learning Communities™

Discover and practice the skills of effective online facilitation necessary to nurture a successful online learning community, manage myriad facilitator roles, and communicate positively and effectively.

Concentrations:



7-Week 4-Week

Foundations of Literacy: Beginning Reading™

Examine the National Reading Panel and International Reading Association's components of reading. Create reading lesson plans and hands-on activities that include these reading components to increase reading fluency and motivation.

Concentrations:



7-Week 4-Week Self-Paced

Instructional Coaching™

An instructional coach is chiefly responsible for bringing evidence-based practices into classrooms by working with teachers and other school leaders. This course focuses on the coach's role in classroom management, content enhancement, instruction, asking effective questions, and assessment for learning.

Concentrations:



7-Week 4-Week

Instructional Design for Online Educators™

Analyze instructional design theories and approaches in the e-learning environment. Apply the basics of instructional design, discover philosophies of e-learning, and explore multimedia, interaction, and delivery tools for online courses.

Concentrations:



Self-Paced

Instructional Strategies to Increase Student Achievement™

Effective teaching involves the thoughtful selection of instructional strategies based on student needs, subject matter, and the context of the lesson.

Concentrations:



On-Site Remote Learning

Meaningful Activities to Generate Interesting Classrooms™

Acquire firsthand experience designing new and interesting activity-based lessons that unlock the creative minds of students and teachers alike.

Concentrations:



On-Site Remote Learning

Professional Learning for Teacher Effectiveness™

Navigate the Danielson Framework for Teaching as you explore methods and strategies for maximizing the effectiveness of your lesson design and instruction, the classroom environment, and your professional responsibilities.

Concentrations:



Self-Paced

Purposeful and Engaging Classroom Discussions™

Explore how to promote a safe learning environment where reflection, encouragement, peer review, and goal setting each has a role.

Concentrations:



On-Site 7-Week 4-Week

Purposeful Learning Through Multiple Intelligences™

Discover the power and potential of teaching and learning through Howard Gardner's multiple intelligences. Explore classroom strategies and explore entry points for integrating the intelligences into your classroom to engage and challenge diverse learners.

Concentrations:



7-Week 4-Week

Reading Across the Curriculum™

Explore the essentials of reading comprehension as you experience specific strategies for developing schema, vocabulary, fluency, speed reading, text marking, and note taking. Enhance comprehension through questioning and by understanding the patterns of expository text and narrative text.

Concentrations:



Self-Paced

Responsive Teaching and Equitable Practices™

Explore strategies for creating a classroom environment designed to support self-directed student learning and teacher-student collaboration with maximum instructional flexibility.

Concentrations:



On-Site **Remote Learning**

Social-Emotional Learning: Essential to Student Success™

This course focuses on the importance of supporting academics with social-emotional learning. Engage in classroom-applicable strategies and activities for developing a social-emotional culture.

Concentrations:



On-Site **Remote Learning**

Strategies for the Inclusive Classroom™

Learn the components of facilitating and co-teaching an inclusive classroom by building a community of diverse learners, designing lessons at various levels of thinking, optimizing memory and learning, and reaching learners with special needs (literacy, numeracy, ASD, ADD/ADHD, gifted, and underachievers).

Concentrations:



On-Site **Remote Learning**

Student Engagement and Standards-Based Learning™

Experience a variety of standards-based activities that focus on each of the thinking processes: perception, induction, analysis, comparison, insight, appraisal, summary, evaluation, idea, prediction, and action. Learn how to plan, evaluate, modify, and differentiate effective activities.

Concentrations:



On-Site **7-Week** **4-Week**

Successful Teaching for Acceptance of Responsibility®

Investigate the foundations of developing self-responsibility in students. Explore specific strategies for anchoring personal power and mental model—the essentials of student self-responsibility.

Concentrations:



7-Week **4-Week**

Teaching the English Language Learner™

Design academic content to guide English language learners toward linguistic proficiency.

Concentrations:



On-Site **7-Week** **4-Week**

Teaching Through Learning Channels™

Investigate the brain's natural pattern for learning—and design lessons that incorporate the various sensory styles, perceptual and organizational styles, and temperament styles of learners. Explore how accessing multiple pathways for learning enhances memory and student engagement.

Concentrations:



7-Week **4-Week**

Using Online Resources to Bring Primary Sources to the Classroom™

Access and analyze primary sources, explore classroom applications, and develop authentic, engaging learning experiences for students.

Concentrations:





Learn it today. Use it tomorrow.

To explore current course offerings,
visit [Why.PLSClasses.com](https://www.why.plsclasses.com)

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